## Meaningful analytics worksheet

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# How do you know if you're improving your product?

- Measuring meaningful behaviours will tell you if your customers are truly engaging with your product
- Working with their **driving reasons** to evaluate fit and quality of experience
- Identifying what values your customers have will help you to narrow what experiences are worth building



### How to use this worksheet

Use it as a generative tool: set up as a workshop with your team and brainstorm how to start and how to address it

Use it as a analytical tool: get a hold on your customers and product/service and use this as lenses to orchestrate your experiences

#### Meaningful Behaviours

driving reasons

#### Values



## Measuring meaningful behaviours

- What behaviours indicate friction or intent in succeeding in the behaviour change?
- Forget the product, what **outcomes** and **actions in the real world** are connected?
- Look at **alternatives:** what other products or services where your customers looking at?

| Show friction | Show intent |
|---------------|-------------|
|               |             |

## Working with driving reasons

- What **driving reasons** are behind the meaningful actions?
- What were these behaviours hoping to achieve, address or respond to?
- Look at where it happens to understand the context and the situation better.

| Awareness           | beliefs                 |
|---------------------|-------------------------|
| social norms        | possibilities           |
| fears               | opinion                 |
| risk                | barrier                 |
| previous experience | expectations            |
| triggers            | attention               |
| frustrations        | notions of satisfaction |
| expectations        | plans                   |

## Identifying values

- What values and **desires** are behind these reasons?
- Don't think about how you want to be, understand where your customers begin their journey.
- A good proxy is understand what expectations and what tomorrow would be with your product when they just started.

| Acceptance: desire for<br>approval                | Physical Activity: desire<br>to exercise muscles    |
|---|---|
| Curiosity: desire for<br>knowledge                | Romance: desire for sex/love                        |
| Eating: desire to eat                             | Saving: desire to collect                           |
| Family: desire to raise<br>and care for children  | Social Contact: desire<br>for peer<br>companionship |
|   |   |
| Honor: desire to obey a<br>traditional moral code | Status: desire for social standing                  |
|   |   |
| traditional moral code                            | standing<br>Tranquility: desire to                  |

## Start with behaviours

## Measuring meaningful behaviours

Take 5 minutes to come up with as many as you can to the following:

- What is your key behaviours in the app? Think of what to do, where to do, how to do it
- What shows intent or friction to the key behaviour?

#### Meaningful Behaviours

| Loosing weight | Eating healthier | Sticking to a plan |
|----------------|------------------|--------------------|
|                |                  |                    |

#### driving reasons

| Remembering weigh in | Being aware of how<br>you are doing | Being aware of the progress |
|----------------------|-------------------------------------|-----------------------------|
|----------------------|-------------------------------------|-----------------------------|

| Values                                      |                                    |   |
|---|------------------------------------|---|
| Independence:<br>desire to be<br>autonomous | Curiosity:<br>desire for knowledge | Tranquility:<br>Desire to avoid anxiety |



## Find out driving reasons

Take 15 minutes to come up with as many as you can to the following:

- What conditions can be the reasons that drive those behaviours?
- How do these reasons apply to you? Rewrite them to your context

#### Meaningful Behaviours

| Loosing weight | Eating healthier | Sticking to a plan |
|----------------|------------------|--------------------|
|                |                  |                    |

#### driving reasons

| Remembering weigh in | Being aware of how<br>you are doing | Being aware of the progress |
|----------------------|-------------------------------------|-----------------------------|
|----------------------|-------------------------------------|-----------------------------|

#### **Values**



## Identify values

Take 15 minutes to come up with as many as you can to the following:

- Values are the ones that, deep down are connected to these reasons?
- How do these values apply to people using your product/service?
  Pick the ones that are connected

#### Meaningful Behaviours

| Loosing weight | Eating healthier | Sticking to a plan |
|----------------|------------------|--------------------|
|                |                  |                    |

#### driving reasons

| Remembering weigh in | Being aware of how<br>you are doing | Being aware of the progress |
|----------------------|-------------------------------------|-----------------------------|
|----------------------|-------------------------------------|-----------------------------|

| Values                                      |                                    |   |
|---|------------------------------------|---|
| Independence:<br>desire to be<br>autonomous | Curiosity:<br>desire for knowledge | Tranquility:<br>Desire to avoid anxiety |



## Fine-tune the map

Take 15 minutes to re-arrange, connect and reframe them.

Find holes, blind spots

#### Meaningful Behaviours



#### Meaningful **Behaviours**

| Show friction | Show intent | Awareness        |
|---------------|-------------|------------------|
|               |             | social norms     |
|               |             | fears            |
|               |             | risk             |
|               |             | previous experie |
|               |             | triggers         |
|               |             | frustrations     |
|               |             | expectations     |
|               |             |                  |

#### driving reasons

|     | beliefs                 |  |
|-----|-------------------------|--|
|     | possibilities           |  |
|     | opinion                 |  |
|     | barrier                 |  |
| nce | expectations            |  |
|     | attention               |  |
|     | notions of satisfaction |  |
|     | plans                   |  |

| Acceptance: desire for<br>approval               | Physical Activity: de<br>to exercise muscle      |
|--|--|
| Curiosity: desire for<br>knowledge               | Romance: desire f<br>sex/love                    |
| Eating: desire to eat                            | Saving: desire to<br>collect                     |
| Family: desire to raise<br>and care for children | Social Contact: des<br>for peer<br>companionship |
| Honor: desire to obey a traditional moral code   | Status: desire for so<br>standing                |
| Idealism: desire to<br>improve society           | Tranquility: desire<br>avoid anxiety             |
| Independence: desire<br>to be autonomous         | Vengeance: desire<br>exact revenge               |
| Order: desire to organize                        | Power: desire to influence                       |



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