

# Taking Action On

## Searching for Computer Science: Access and Barriers in U.S. K-12 Education



Broaden access to computer technology through a variety of paths in and out of school, via various technologies

- > Access free learning materials, no experience needed: [cs-first.com](http://cs-first.com), [pencilcode.net](http://pencilcode.net)
- > Integrate CS concepts across subjects: [g.co/exploringCT](http://g.co/exploringCT)
- > Use mobile friendly platforms such as: [appinventor.mit.edu/explore/teach.html](http://appinventor.mit.edu/explore/teach.html)



Make CS accessible and engaging for all students, teachers, and subjects

- > Make CS learning accessible to all: [ncwit.org/top10engagelstudents](http://ncwit.org/top10engagelstudents)
- > Offer equity-based CS: [exploringcs.org](http://exploringcs.org)
- > Learn more about how teachers of all subjects can integrate CS: [g.co/exploringCT](http://g.co/exploringCT)
- > Explore ways to learn CS without technology: [csunplugged.org](http://csunplugged.org)
- > Share role models in CS and get started with simple CS exercises: [madewithcode.com](http://madewithcode.com)



Provide teachers with resources for learning about and teaching CS

- > Find teacher professional development and apply for funding for PD: [cs4hs.com](http://cs4hs.com)
- > Learn how to integrate CS across subjects: [g.co/exploringCT](http://g.co/exploringCT)
- > Teach CS with free learning materials, no experience needed: [cs-first.com](http://cs-first.com), [pencilcode.net](http://pencilcode.net)
- > Train teachers to teach CS: [code.org/educate](http://code.org/educate), [exploringcs.org](http://exploringcs.org)
- > Spread awareness of the new introductory option for AP: [apcsprinciples.org](http://apcsprinciples.org)



Advocate within the school community for CS, so administrators are made aware and can prioritize

- > Advocate for CS in schools: [code.org/help](http://code.org/help), [csta.acm.org/Advocacy\\_Outreach/sub/Advocacy\\_Toolkit\\_Final\\_.pdf](http://csta.acm.org/Advocacy_Outreach/sub/Advocacy_Toolkit_Final_.pdf)
- > Work with your PTA and other parent groups: [pta.org](http://pta.org)
- > Educate on the value and future of CS: [acm.org/public-policy/Case\\_For\\_Computing\\_final.pdf](http://acm.org/public-policy/Case_For_Computing_final.pdf)
- > Support your advocacy with data: [csta.acm.org/Research/sub/KeyResearch.html](http://csta.acm.org/Research/sub/KeyResearch.html), [code.org/promote](http://code.org/promote)



Educate policymakers about the importance of CS and ask for support for CS in schools

- > Inform your legislators and gain support for CS in your state: [code.org/promote](http://code.org/promote)
- > Educate on the value and future of CS: [csta.acm.org/Advocacy\\_Outreach/sub/AdvocacyTools.html](http://csta.acm.org/Advocacy_Outreach/sub/AdvocacyTools.html), [acm.org/public-policy/Case\\_For\\_Computing\\_final.pdf](http://acm.org/public-policy/Case_For_Computing_final.pdf)



Collaborate locally and statewide to provide infrastructure to sustain CS learning for all students

- Data
- > Educate on the value and future of CS: [acm.org/public-policy/Case\\_For\\_Computing\\_final.pdf](http://acm.org/public-policy/Case_For_Computing_final.pdf)
- > Advocate for resources and policy support with data: [csta.acm.org/Research/sub/KeyResearch.html](http://csta.acm.org/Research/sub/KeyResearch.html), [code.org/promote](http://code.org/promote)

#### Access

- > Make CS learning accessible to all: [ncwit.org/top10engagelstudents](http://ncwit.org/top10engagelstudents)

#### Long-term quality

- > Access free learning materials, no experience needed: [cs-first.com](http://cs-first.com), [pencilcode.net](http://pencilcode.net)
- > Empower teachers to improve their own courses: [csta.acm.org/Curriculum/sub/ACMK12CSModel.html](http://csta.acm.org/Curriculum/sub/ACMK12CSModel.html), [csta.acm.org/Curriculum/sub/CurrFiles/CSTA\\_K-12\\_CSS.pdf](http://csta.acm.org/Curriculum/sub/CurrFiles/CSTA_K-12_CSS.pdf)
- > Join communities and conferences: [csta.acm.org](http://csta.acm.org), (CS First) <http://goo.gl/ybYSU0>, [sigcse.org](http://sigcse.org)